



INDIAN SCHOOL AL WADI AL KABIR

FINAL ASSESSMENT (2025-2026)

ENGLISH

Class: VII

SET – 1 (ANSWER KEY)

Time: 2½ hours

Date: 05 / 03 /2026

M.M: 80

**General Instructions:**

- ✓ All questions are compulsory.
- ✓ The question paper consists of four sections:  
Section A – Reading----- 20 Marks  
Section B - Writing ----- 15 Marks  
Section C – Grammar---15 Marks  
Section D - Literature – 30 Marks
- ✓ Attempt one section at a stretch and then move to the next section and number your questions correctly.
- ✓ While attempting MCQs, write the correct option number along with the answer.
- ✓ Use of correcting fluid (whitener) is prohibited.
- ✓ This paper consists of 8 printed pages.

**SECTION A-READING (20 Marks)**

**Q. I**

**Read the passage below and answer the questions that follow:**

12 Marks

*The Power of Storytelling*

Storytelling has been a fundamental part of human culture for thousands of years. From ancient myths and legends to modern novels and films, stories have the power to entertain, educate, and connect us. They allow us to explore different cultures, understand complex emotions, and imagine worlds beyond our own.

One of the earliest forms of storytelling can be found in epic poems like "The Iliad" and "The Odyssey," attributed to the ancient Greek poet Homer. These tales of heroism, adventure, and the struggles between mortals and gods have influenced countless writers throughout history. They teach us about bravery, loyalty, and the consequences of our choices.

In more recent times, authors like J.K. Rowling and Harper Lee have captured the hearts of readers with their imaginative narratives. Rowling's "Harry Potter" series invites readers into a magical world filled with friendship and courage, while Lee's "To Kill a Mockingbird" addresses serious social issues through the eyes of a child. Both authors demonstrate the ability of literature to reflect society and provoke thought.

Storytelling is not just limited to written words. Oral traditions, plays, and films also convey powerful messages and themes. They encourage us to empathize with characters and see the world from new perspectives.

As we engage with stories, we develop critical thinking skills and a deeper understanding of human experiences. Whether through reading a book, watching a movie, or listening to a storyteller, we are reminded of the importance of narrative

in shaping our lives and cultures.

### Questions

1. What is one of the main purposes of storytelling according to the passage?

- a) To make people rich
- b) To entertain, educate, and connect us**
- c) To teach mathematics
- d) To promote technology

2. Who is attributed with writing "The Iliad" and "The Odyssey"?

- a) J.K. Rowling
- b) Homer**
- c) Harper Lee
- d) William Shakespeare

3. Which theme is highlighted in Harper Lee's "To Kill a Mockingbird"?

- a) Magic and adventure
- b) Social issues and morality**
- c) Space exploration
- d) Historical battles

4. According to the passage, storytelling helps us to:

- a) Only entertain ourselves
- b) Understand complex emotions and develop critical thinking**
- c) Memorize facts
- d) Avoid reading books

### ***B. Short Answer Questions***

5. Give one way in which J.K. Rowling's "Harry Potter" series influences readers.

**Answer:** It encourages friendship, courage, and imagination.

6. *True or False*

b. Engaging with stories can help develop a deeper understanding of human experiences.

**Answer:** True

7. *Fill in the Blanks.*

Stories allow us to explore different \_\_\_\_\_ and imagine worlds beyond our own.

Answer: **cultures**

8. Oral traditions, plays, and films convey powerful \_\_\_\_\_ and themes.

Answer: **messages**

9. Find the synonym of "creative" in the passage context:

Answer: **imaginative**

10. Find the antonym of "simple" in the passage context:

Answer: **complex**

	<p>11. According to the text, what allows the ancient tradition of storytelling to remain a "living force"?</p> <p>Storytelling remains a "living force" because it is dynamic and adapts to modern technological advancements.</p> <p>12. How have digital platforms affected the diversity of voices in modern storytelling?</p> <p>Digital platforms democratize storytelling by allowing diverse voices from across the globe to share their perspectives instantaneously.</p>	
Q. II.	<p>Read the passage below and answer the questions that follow:</p> <p style="text-align: center;"><i>The Science of Sleep</i></p> <p>Sleep is not merely a time of rest; it is an essential process that helps the body and brain function properly. While sleeping, the brain remains active, organising memories, processing information, and preparing the body for the next day. Scientists believe that regular and sufficient sleep is vital for learning, emotional balance, and physical health.</p> <p>During sleep, the body repairs tissues, strengthens the immune system, and releases hormones that support growth and development. Children and teenagers, in particular, require more sleep than adults because their bodies and brains are still developing. Lack of sleep can affect concentration, memory, and decision-making skills.</p> <p>There are different stages of sleep, including light sleep, deep sleep, and REM (Rapid Eye Movement) sleep. REM sleep is the stage during which most dreaming occurs. Each stage plays a unique role in keeping the body refreshed and the mind alert.</p> <p>In today's digital age, many people sacrifice sleep due to excessive screen time, irregular schedules, or academic pressure. However, developing healthy sleep habits—such as maintaining a fixed bedtime, avoiding screens before sleep, and creating a calm sleeping environment—can greatly improve sleep quality and overall well-being.</p> <p><b>Multiple Choice Questions</b></p> <ol style="list-style-type: none"> <li>The passage mainly discusses       <ol style="list-style-type: none"> <li>types of dreams</li> <li>causes of tiredness</li> <li>modern technology</li> <li><b>d) the importance of sleep</b></li> </ol> </li> <li>Which group needs more sleep due to growth and development?       <ol style="list-style-type: none"> <li>Adults</li> <li>Elderly people</li> <li><b>c) Children and teenagers</b></li> <li>Office workers</li> </ol> </li> </ol>	8 Marks

	<p>3. REM sleep is associated with</p> <ol style="list-style-type: none"> <li><b>dreaming</b></li> <li>hunger</li> <li>body repair</li> <li>illness</li> </ol> <p>4. One major cause of poor sleep today is</p> <ol style="list-style-type: none"> <li>exercise</li> <li>reading</li> <li><b>excessive screen timed</b> healthy routines</li> </ol> <p>5. How does sleep contribute to physical health? <b>It repairs tissues, boosts immunity, and supports growth.</b></p> <p>6. Find a word from the passage that means “<i>necessary or extremely important.</i>” <b>essential</b></p> <p>7. All stages of sleep have the same function. <b>False</b></p> <p>8. Sleep : Body :: Study : <b>Knowledge</b></p>	
<b>SECTION B – WRITING (15 Marks)</b>		
Q.III	<p>As the Cultural Secretary of your school, write a notice informing students of Classes 7 and 8 about an upcoming educational trip to the National Museum. Include details about the date, cost, last date for registration, and the need for a parental consent slip.</p> <p><i>Format (1 Mark)</i></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><i>The Box Heading: name of the school, <u>NOTICE</u>, Date -left side, British format, Title, Sign-off, Name and Designation (Cultural Secretary)</i></p> </div> <p>2. <i>Content-2, Fluency &amp; Accuracy -2</i>  <i>Target Audience: Does it specify Classes 7 and 8?</i>  The 5 W's: What, Where, When, and Who (Contact person)?</p> <p>Key words- Cost and Consent Slip mentioned as per the prompt? Word Count, Tone &amp; Clarity:</p>	4 Marks
Q.IV	<p>You have noticed that plastic waste is increasing in your school and surrounding community. As a responsible student, you wish to create awareness among your peers about reducing plastic usage. Write an article for your school magazine suggesting simple and practical ways students can reduce plastic use in their daily lives. (120–150 words)</p> <p>(Format -1 + Content -3, Fluency -1, Accuracy -1)</p> <ol style="list-style-type: none"> <li>Catchy Heading</li> <li>By-line (By: Name)</li> <li>3-4 clear paragraphs</li> </ol>	6 Marks

Q.V.	Write a paragraph in about 100–120 words on the topic- “My School Library: A Sanctuary of Knowledge.”(format -1 + content-2, fluency-1, accuracy-1) Hints <input type="checkbox"/> State exactly where it is <input type="checkbox"/> Rows of tall shelves and neatly arranged <input type="checkbox"/> Mention the variety, such as “stocked with diverse genres,” from science to fiction. <input type="checkbox"/> Briefly mention the librarian’s role in maintaining order or helping with research.	5 Marks
	SECTION C-GRAMMAR	15 Marks
Q. VI.	A. Identify whether the underlined verbs are Finite or Non-Finite.	4 x ½ = 2
	1. It takes time <u>to learn</u> a new language. <b>Non -finite</b> 2. She <u>runs</u> every morning. <b>Finite</b> 3. He <u>has been</u> studying for hours. <b>Finite</b> 4. The birds <u>singing</u> in the trees are beautiful. <b>Non-finite</b>	
	B. <u>Identify Finite Verbs in the sentences.</u> 1. She <b>wrote</b> a beautiful poem for the school magazine. 2. They <b>were playing</b> soccer in the park enjoying themselves thoroughly. (only <b>were is also correct</b> ) 3. Seeing the stranger, the dog <b>barked</b> loudly. 4. The students <b>study</b> diligently before the final exam.	4 x ½ = 2
	C. <u>Identify Non -Finite Verbs in the sentences.</u> 1. <u>To dance</u> gracefully is her dream. <b>Non-finite</b> 2. <u>Walking</u> in the rain can be <b>refreshing</b> . <b>Non-finite</b>	2 x ½ = 1
Q.VII.	Identify whether the following verbs are in the Active Voice or the Passive Voice.	4 x ½ = 2
	1. The chef prepared a five-course meal for the guests. <b>Active.</b> 2. The ancient ruins were discovered by a team of archaeologists in 1924. <b>Passive</b> 3. Electricity powers the entire cooling system of the building. <b>Active.</b> 4. Mistakes were made during the final stages of the experiment. <b>Passive.</b>	
Q. VIII.	Convert the following sentences to Passive Voice and rewrite them.	4 x ½ = 2
	1. The technicians are repairing the broken server. The broken server <b>is being repaired</b> by the technicians. 2. The choir was singing a haunting melody. A haunting melody <b>was being sung</b> by the choir. 3. The committee has approved the new budget. The new budget <b>has been approved</b> by the committee. 4. The company will launch the product next month. The product <b>will be launched</b> by the company next month.	

Q. IX.	Fill in the gaps with suitable prepositions. (at, of, to, in, over, above, in, throughout, about, with) The referee blew his whistle to start the game (1) <b>at</b> exactly 3:00 p.m. The home team kept possession (2) <b>of</b> the ball for most of the first half. Suddenly, the midfielder passed the ball (3) <b>to</b> his teammate, who was standing near the corner flag. He kicked the ball high (4) <b>in</b> the air toward the goal. The striker jumped (5) <b>over / with</b> the defender and headed the ball into the net. The fans cheered loudly (6) <b>in</b> the stadium as the players celebrated.	6 x ½= 3
Q.X.	Fill in the gaps with suitable articles. During (1) <b>the</b> annual school exhibition, John presented (2) <b>an</b> innovative model of (3) <b>a</b> solar-powered car. Many students gathered around (4) <b>the</b> display table to watch (5) <b>the</b> demonstration of the project. The judges appreciated his effort and called it (6) <b>an</b> excellent example of creative thinking.	6 x ½= 3
<b>SECTION D – LITERATURE ( 30 Marks)</b>		
Q.XI.	Answer with Reference to Context.	9 Marks
	<p>1. <i>“Son, no one barter his imaan for friendship. God resides in the heart of the panch. Whatever the panch says is the word of God.”</i></p> <p>a. Identify the speaker of these words and the person being addressed. The lines are spoken by Jumman’s old aunt to his best friend, Algu Chowdhary, while she is seeking justice for her property.</p> <p>b. Elaborate on the concept that "God resides in the heart of the panch." This implies that a judge must be completely impartial /friend or foe. Once seated in the Panchayat, a person’s voice becomes the voice of truth and divine justice, rising above personal bias.</p> <p>c. Describe the "imaan" the speaker is referring to in this context. "Imaan" refers to Algu’s integrity and moral conscience. The speaker is reminding him that upholding the truth is more sacred than maintaining a friendship.</p> <p>2. <i>"It took me sometime to realise that he had completely forgotten the dollar. I asked him one day what his trip cost him and he said that he kept no accounts.</i></p> <p>a. Why did it take the narrator “sometime” to realize that Todd had forgotten the dollar? It took the narrator some time because Todd never mentioned the dollar again and behaved as if nothing had happened. The narrator gradually understood from his indifferent attitude that Todd had completely forgotten about it.</p> <p>b. What was the narrator’s true purpose in asking Todd about the cost? The narrator did not genuinely want to know the cost of the trip. His real intention was to remind Todd indirectly about the borrowed dollar and see whether he would return it.</p> <p>c. What does the phrase “he kept no accounts” tell us about Todd? The phrase suggests that Todd was careless and irresponsible about money. It also implies that he did not bother to keep track of his expenses or repay what he owed.</p> <p>3. <i>‘But that stupid man over the hill never even looked at my eyes.’ He kept on</i></p>	

	<p><i>giving me big pills. ' I told him my head was spinning like a top, yet he insisted it was just the heat. It felt as though he was treating a textbook rather than a human being.</i></p> <p>a. Who is the “stupid man over the hill,” and why is the speaker frustrated with him? The “stupid man over the hill” refers to the human doctor. The speaker is frustrated because the doctor failed to properly examine him and kept giving him medicine without understanding his actual problem.</p> <p>b. What does the phrase “never even looked at my eyes” imply about the doctor’s diagnostic method? The phrase implies that the doctor was careless and inattentive. He did not conduct a proper examination and neglected basic observation, showing a lack of thoroughness in his diagnosis.</p> <p>c. What is the significance of the “big pills” in this passage? The “big pills” symbolize ineffective treatment. They highlight the doctor’s superficial approach, where he relied only on prescribing medicine instead of identifying the real cause of the illness.</p>																																																																																									
Q.XII	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Match the word in Column A with the meaning in Column B</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td style="width: 20%;"></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td></td> </tr> <tr> <td>1.</td> <td>theatrical</td> <td>a. cheering to welcome</td> <td></td> </tr> <tr> <td>2.</td> <td>allowance</td> <td>b. done in a manner so as to attract attention</td> <td></td> </tr> <tr> <td>3.</td> <td>hailing</td> <td>c. silly and unreasonable</td> <td></td> </tr> <tr> <td>4.</td> <td>ridiculous</td> <td>d. a fixed amount of money</td> <td></td> </tr> <tr> <td></td> <td></td> <td>e. imposing</td> <td></td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;"><b>1- b, 2- d, 3- a, 4 – c,</b></td> </tr> </table>	Match the word in Column A with the meaning in Column B					A	B		1.	theatrical	a. cheering to welcome		2.	allowance	b. done in a manner so as to attract attention		3.	hailing	c. silly and unreasonable		4.	ridiculous	d. a fixed amount of money				e. imposing			<b>1- b, 2- d, 3- a, 4 – c,</b>			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>																																																								
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Q. XIII.	<p>Choose the correct meaning for the word given.</p> <p>1. Which of the following best defines the word “probable”?</p> <ol style="list-style-type: none"> <li>1. <b>likely to have happened, to exist or to be true</b></li> <li>2. <b>possibility that (something) will happen</b></li> <li>3. not likely to happen.</li> </ol> <p>2. How would you describe people or things that have “clustered”?</p> <ol style="list-style-type: none"> <li>1. Complete and unchanged</li> <li>2. An idea or picture in your imagination</li> <li>3. <b>Came together in small groups</b></li> </ol> <p>3. If a person is described as “fatigued,” they are feeling:</p> <ol style="list-style-type: none"> <li>a. Engaged in deep or serious thought</li> <li><b>b. Very tired, both physically and mentally</b></li> <li>c. Strong, healthy, and full of energy.</li> </ol> <p>4. The word trembling means -</p> <ol style="list-style-type: none"> <li><b>a. shaking (due to old age and the cold)</b></li> <li>b. making a low, unhappy noise</li> <li>c. firm, balanced, and not shaking.</li> </ol>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>																																																																																								

Q. XIV.	Answer any 5 questions in brief. (20 -30 words)	5 x 1 = 5
	<ol style="list-style-type: none"> <li>1. Describe the relationship between Jumman and Algu. Jumman and Algu were very good friends and were partners in farming but the bond of Friendship between Algu and Jumman was broken after Algu had given a verdict in favour of Jumman’s aunt.</li> <li>2. How is a peddler different from a vendor? A vendor sells things from his shop, while a peddler roams from place to place in the bazaar.</li> <li>3. Why did people stop visiting Doctor Dolittle for treatment? People stopped going to Doctor Dolittle because his house was full of animals, and he gave more attention to them, which made his patients unhappy.</li> <li>4. What was Swaminathan’s opinion about selecting MCC as the name? Swaminathan did not want MCC to be the name of their team as Hobb’s team had the same name. Because of this, they could land up in court.</li> <li>5. What was the effect of the fog on the poet’s senses? The poet sees ‘the fog, grow thick’ in front of his eyes. This ‘soon made blind his ken’, which means, making him almost blind, by affecting his senses. The fog ‘made tall men of boys and giants of tall men’ as it affected his vision.</li> <li>6. What recollection did the speaker say he would ‘carry to the grave’? The speaker said that he knows if anyone borrows a dollar from him, he would carry the recollection to the grave.</li> </ol>	
Q.XV.	Answer <b>ANY 4</b> of the following questions in detail. (40-60 words) – 3 value points	4 x 3=12
	<ol style="list-style-type: none"> <li>1. Why did the boy help the woman cross the road? What does this tell you about the boy? The boy helped the woman cross the road because he felt sad for her. He also felt that she was someone else’s mother and if his own mother had been in her place he hoped that someone would help her. It tells us that the boy was kind and noble.</li> <li>2. Why did the speaker fear that there was little prospect of him getting back the dollar? The speaker feared that that there was little prospect of him ever getting back the dollar because the speaker realizes that Todd has really forgotten that he owed the speaker a dollar as Todd meets the speaker in the same friendly and frank manner as always.</li> <li>3. How was the conflict between Algu and Jumman settled? The conflict was settled when Jumman found himself in the same position as Algu must have been previously. He realized the responsibility the moment he was given the high office of the sarpanch. He announced a fair judgement in favour of Algu. Jumman embraced his friend and said that he is realized that on the seat of judgement one is no one’s friend or foe. Justice comes first.</li> </ol>	

	<p>4. Identify the specific items in the poem “In the bazaars of Hyderabad” the goldsmiths are crafting and state their purpose. The goldsmiths are making wristlets, anklets, and rings. They also craft delicate bells for the feet of blue pigeons—which are as frail as a cicada’s wing—and gold girdles for dancers and scabbards for kings.</p> <p>5. Describe the specific method Polynesia the parrot uses to teach Dr. Dolittle how animals communicate. Polynesia explains that animals don’t just use words, but also noses, feet, and tails. She begins by teaching him the "Birds' ABC" and showing him how a dog’s twitching nose or a bird’s ruffled feathers carry specific meanings. This allows the Doctor to understand "A-bird-talk" and "Beast-talk" for the first time.</p>	
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